

ARMY PUBLIC SCHOOL MEERUT CANTT**SYLLABUS BIFURCATION 2024-25****CLASS 6****SUBJECT – ENGLISH****BOOKS –1. Honeysuckle****2. A Pact With The Sun (Supplementary Reader)****3. Superb English Grammar****PUBLISHER – NCERT**

| ASSESSMENTS | % SYLLABUS TO BE COVERED | MONT H | TOPICS | PERIOD S REQUIRED | ACTIVITIES |
|--------------------|---------------------------------|---------------|---|--------------------------|--|
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| | 20% | APRIL | <ol style="list-style-type: none">1. HS: Who did Patrick's Homework?2. HS: How the Dog Found himself a New Master3. HS: A House A Home4. SEG: The Sentence5. SEG: Nouns – Kinds6. SEG: Leave Application7. PWS: A Tale of Two Birds | 22 | PORTFOLIO 1 Participation in Spell Bee Competition [LEVEL 1] |

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|-------------------------------------|-----|------|---|----|--|
| | 20% | MAY | <ol style="list-style-type: none"> 1. HS: The Kite (Poem) 2. HS:The Quarrel (Poem) 3. SEG:Pronouns –types 4. SEG:Adjectives – kinds and degrees 5. SEG:Notice Writing (Lost/found) 6. PWS:The friendly Mongoose 7. HS:Taro’s Reward | 18 | <p>Multiple Assessment 1: Prepare a forgiveness card for your sibling.</p> |
| SYLLABUS 1ST UNIT | | | | | |
| | 10% | JULY | <ol style="list-style-type: none"> 1. HS:Where do all teachers go 2. SEG:Articles 3. HS: A Different Kind of School 4. SEG: Verbs – Kinds , Classification of Verbs 5. SEG: Informal Letter 6. PWS: The Shepherd’s Treasure | 21 | <p>SUBJECT ENRICHMENT 1: Write a self-composed poem dedicating it to your teacher.</p> <p>Subject Enrichment 2: Thought provoking message for the disabled children.</p> |
| | 10% | AUG | <ol style="list-style-type: none"> 1. HS: Fairplay 2. HS: The Wonderful Words 3. SEG: Subject Verb | | <p>Multiple Assessment 2: :Write five things to keep</p> |

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| | | | <p>Agreement</p> <ol style="list-style-type: none"> 4. SEG: Picture Composition 5. SEG: Poster Making 6. PWS: Tansen | 20 | <p>in mind while playing a fair game.</p> <p>PORTFOLIO 2: Self Assessment Activity</p> |
| | | SEP | <p>Revision for Half Yearly Exams</p> <p>Half yearly Exams Begin</p> | 22 | NiL |
| HALF YEARLY EXAMINATION | | | All topics covered till September | | |
| | 10% | OCT | <ol style="list-style-type: none"> 1. HS: Vocation 2. SEG: Tenses 3. SEG: Conjunctions 4. SEG: Paragraph Writing (Event, Place) 5. PWS: The Monkey And The Crocodile | 20 | <p>Subject Enrichment 1:</p> <p>Gather information about Rabindranath Tagore and his famous works.</p> |
| | 15% | NOV | <ol style="list-style-type: none"> 1. HS: The Banyan Tree 2. SEG: Adverbs –Kinds 3. SEG: Punctuation 4. SEG: Direct-Indirect Speech 5. SEG: Formal letter 6. PWS: A Pact with the Sun | 22 | <p>Multiple Assessment 1:</p> <p>How can you overcome your fear. Share any one personal experience</p> |

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| | 10% | DEC | <ol style="list-style-type: none"> 1. HS: An Indian American Woman in Space 2. Beauty(Poem) 3. PWS: Wonder Called Sleep (for ASL ACTIVITY) 4. SEG: Prepositions 5. SEG: Vocabulary (Homophones, Homographs , Synonyms, Antonyms) | 21 | <p>Subject Enrichment 2:</p> <p>Narrate the story A Pact With The Sun in your own words.</p> |
| | 5% | JAN | <ol style="list-style-type: none"> 1. HS: Who I Am(For ASL ACTIVITY) 2. SEG: Story writing 3. SEG: Informal letter 4. PWS: Integrated Grammar Practice Exercises | 16 | <p>Multiple Assessment 2:</p> <p>Write recipe for making maggi in steps. Now change the steps into paragraphs using conjunctions.</p> <p>Portfolio 1 : Self Assessment</p> |
| FEBRUARY- MARCH | | | Revision ANNUAL EXAMINATION | 21 | PORTFOLIO 2: Teacher's Assessment |

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| ARMY PUBLIC SCHOOL MEERUT CANTT SYLLABUS BIFURCATION 2024-25 CLASS -6 | | | | | |
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| SUBJECT - HINDI | | | | | |
| BOOKS - वसंत, बालरामकथा, गुलमोहर हिंदी व्याकरण | | | PUBLISHER - NCERT,NCERT,FULLMARKS | | |
| ASSESSMENTS | % SYLLABUS TO BE COVERED | MONTH | TOPICS | PERIODS REQUIRED | ACTIVITIES |
| | 15% | April 2024 22 days | सेतु निर्माण पाठ्यक्रम) सीबीएसई द्वारा निर्धारित सेतु निर्माण गतिविधि - 1 आपका परिचय गतिविधि - 2आपकी दिनचर्या गतिविधि -3 जन्मदिन उत्सव गतिविधि -4पार्क दृश्य (चित्र वर्णन) गतिविधि -5व्याकरण की बात (लिंग) गतिविधि - 6वचन परिचय गतिविधि - 8 गतिविधि -9 | 3 3 3 3 3 3 2 2 | छात्र अपना परिचय रिकॉर्ड करके तैयार करेंगे। |

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| | 10% | May 2024 18 दिवस | व्याकरण- भाषा, लिपि एवम व्याकरण पाठ 2 ध्वनि, वर्ण एवं लेखन व्यवस्था शब्द भंडार (विलोम शब्द, पर्यायवाची शब्द, वाक्यांश) औपचारिक पत्र अनुच्छेद वसंत- वह चिड़िया जो। | 4 3 3 2 2 4 | भारत में पाई जाने वाली विभिन्न प्रजाति की चिड़ियों की अलबम तैयार करें। |
| | 15% | JULY 21 दिवस (प्रथम इकाई परीक्षा -07 दिवस) | वसंत- बचपन बालरामकथा- अवधपुरी में राम जंगल और जनकपुर पुनरावृत्ति | 4 2 2 6 | छात्र अपने बचपन की शरारतें और सीख विषय पर एक अनुच्छेद लिखो। |
| PT1 test 18 July - 26 July | | | कराया गया समस्त कार्य | | |
| | 10% | AUG 20 दिवस | वसंत- नादान दोस्त चांद से थोड़ी गप्पें बाल रामकथा- दो वरदान राम का वनगमन व्याकरण संज्ञा व उसके भेद संवाद लेखन विज्ञापन लेखन | 4 4 2 2 4 2 2 | पाठ के आधार पर प्रकृति निर्माण की प्रक्रिया को अपने शब्दों में लिखो। राम कथा का नाटकमंचन करो। |
| | 10% | SEP 22 दिवस (अर्धवार्षिक परीक्षा -07 दिवस) | व्याकरण - सर्वनाम व उसके भेद मुहावरे पुनराभ्यास | 3 2 10 | |
| HALF YEARLY EXAMINATION(23 sep to 05 Oct 2024) | | | कराया गया समस्त कार्य | | |
| | 10% | OCT 20 दिवस (अर्ध वार्षिक परीक्षा -04 दिवस) | वसंत- साथी हाथ बढ़ाना ऐसे ऐसे बाल रामकथा- चित्रकूट में भरत दंडक वन में दस वर्ष व्याकरण- वर्ण विच्छेद | 4 5 2 2 3 | सच्चा मित्र विषय पर एक अनुच्छेद लेखन कीजिए। |

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| | 10% | NOV 22 दिवस (द्वितीय इकाई परीक्षा -7 दिवस) | <p>वसंत- टिकट अलबम झाँसी की रानी बालरामकथा- सोने का हिरण सीता की खोज राम और सुग्रीव</p> <p>व्याकरण- शब्द भंडार (अनेकार्थी, विलोम, पर्यायवाची, वाक्यांश के लिए एक शब्द) चित्र-वर्णन पुनराभ्यास</p> | 3 2 1 1 1 1 1 1 5 | <p>एआई गूगल अर्थ के माध्यम से अयोध्या से पंचवटी तक के मार्ग को ढूंढिए।</p> <p>1857 की क्रांति के स्वतन्त्रता सेनानियों के चित्र व जानकारी एकत्र करके फ़ाइल तैयार करें।</p> |
| UT-2 23 Nov-06 Dec 2024 | | | | | |
| | 10% | DEC 21 दिवस (द्वितीय इकाई परीक्षा - 6 दिवस) | <p>वसंत- जो देखकर भी नहीं देखते संसार पुस्तक है में सबसे छोटी होऊँ लोकगीत व्याकरण- विशेषण व उसके भेद मुहावरे अनौपचारिक पत्र</p> | 3 2 2 3 3 1 1 | <p>चक्षुविहीन व्यक्ति का जीवन कैसा होता होगा ? अपनी कल्पनाशीलता के आधार पर लिखो। प० जवाहरलाल नेहरू द्वारा लिखी पुस्तकों की सूची तैयार करें।</p> <p>लोकगीतों की आडियो बनाएं और लिखें।</p> |
| | 10% | JANUAR Y 2025(16 दिवस) | <p>वसंत- नौकर वन के मार्ग में साँस-साँस में बाँस (केवल पढ़ने के लिए)</p> <p>बाल राम कथा - लंका में हनुमान लंका विजय राम का राज्याभिषेक अपठित गद्यांश</p> | 4 3 2 2 2 2 1 | <p>साबरमती आश्रम के बारे में जानकारी प्राप्त करके लिखें और कार्यों की सूची बनाएँ।</p> <p>छात्र पोस्टकार्ड का निर्माण कर,प्रधानाचार्या महोदया को पत्र लिखेंगे।</p> |
| FEBRUARY 2025 (21 days) 22 FEB 2025 TO 08 MARCH 2025 | | | पुनरावृत्ति अभ्यास एवं वार्षिक परीक्षा का आयोजन अब तक पढ़ाए गए सभी | | |
| MARCH | | | वार्षिक परीक्षा का आयोजन अब तक पढ़ाए गए सभी | | |

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| SYLLABUS BIFURCATION 2024-25 | | | | |
| CLASS VI | | | | |
| SUBJECT – MATHEMATICS | | | | |
| BOOKS –CLASS VI NCERT MATHEMATICS | | | PUBLISHER – NCERT | |
| % SYLLABUS TO BE COVERED | MONTH | TOPICS | PERIODS REQUIRED | ACTIVITIES |
| 16% | APRIL 2024 | CHAPTER-1 KNOWING OUR NUMBERS CHAPTER-2 WHOLE NUMBERS | 10 DAYS 12 DAYS | (i) To verify that addition and multiplication is commutative for whole numbers by proper cutting and pasting. (ii) Knowing our numbers – Bridge course activity for week 1 |
| 16% | MAY 2024 | CHAPTER-3- PLAYING WITH NUMBERS CHAPTER-4- BASIC GEOMETRICAL IDEAS | 12 DAYS 06 DAYS | (i) To find prime numbers using sieve of Eratosthenes. (ii) Using match sticks make different types of polygons. |

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| 8 % | JULY 2024 (18 JULY – 26 JULY - UT I) | CHAPTER-5 UNDERSTANDING ELEMENTARY SHAPES + REVISION FOR UT -I + UT – I EXAM | 6 DAYS 7 DAYS 8 DAYS | i) Making nets of cube and cuboid using thread. (ii) Bridge course activity |
| 16% | AUGUST - 2024 | CHAPTER-6 INTEGERS CHAPTER-09 DATA HANDLING | 12 DAYS 8 DAYS | (i) Addition and subtraction of integers on number line (ii) Count any 4 types of dresses in your wardrobe and represent the data using pictograph. |
| | SEP - 2024 HALF YEARLY EXAM (23 SEP – 5 OCT) | REVISION FOR HALF YEARLY EXAMINATION + HALF YEARLY EXAMINATION | 22 DAYS | |
| 8 % | OCTOBE R 2024 | CHAPTER-7 FRACTIONS | 10 DAYS | (i) Model making on the different fractions. Ex: Pizza making |
| 8 % | NOVEMB ER 2024 (23 NOV TO 6 DEC – UT II) | CHAPTER-8 DECIMALS + REVISION FOR UT –II + UT – II EXAM | 08 DAYS 07 DAYS 07 DAYS | (i) To represent decimal numbers 0.25, 0.5, 0.75 etc. on 10 x 10 grid by shading. |
| 14 % | DECEMB ER2024 | CHAPTER-11 ALGEBRA CHAPTER-12 RATIO AND PROPORTION | 08 DAYS 13 DAYS | (i) Let us play with matchstick activity (Algebra) (ii) Convert the given recipe to serving of 100 and 200. |

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| 14 % | JANUARY 2025 | CHAPTER-12 RATIO AND PROPORTION CHAPTER-10 MENSURATION | 05 DAYS 11DAYS | (i) Draw a robot on a grid paper using the art of geometry and then calculate its area and perimeter. II) Finding the perimeter with the help of earbuds (Bridge course activity) |
| | FEBRUARY 2025 ANNUAL EXAM (22 FEB – 8 MAR) | REVISION FOR ANNUAL EXAMINATION | 21 DAYS | |
| | MARCH 2025 | ANNUAL EXAM | | |

| ARMY PUBLIC SCHOOL MEERUT CANTT SYLLABUS BIFURCATION 2024-25 CLASS VI | | | | | |
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| SUBJECT – SCIENCE | | | | | |
| BOOKS – NCERT | | | PUBLISHER – NCERT | | |
| | % SYLLABUS TO BE COVERED | MONTH | TOPICS | PERIODS REQUIRED | ACTIVITIES |
| | 15% | APRIL | CH-1 COMPONENTS OF FOOD BRIDGE MONTH PROGRAM ACTIVITIES | 10 | Studying the variety of food in different regions in India Preparing a menu of balanced diet in home cooked food Classifying foods according to food components |

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| | | | | | <p>Test for starch, sugars, proteins and fats.</p> <p>Group discussion on the role of balanced diet to prevent lifestyle diseases</p> |
| | 8% | MAY | CH -2 SORTING MATERIALS INTO GROUPS | 8 | <p>Collecting and grouping things on the basis of gross properties e.g.roughness, lustre,transparency, solubility,sinking/floating using prior knowledge, through experiments.</p> <p>Field survey/ collecting information on locally available plant fibres (coconut, silk cotton, etc.)</p> |
| SYLLABUS 1ST UNIT | | | CH-1 AND CH-2 80% of chapters and 20% of bridge program activities | | |
| | 8% | JULY | <p>REVISION FOR UT-I EXAMINATION</p> <p>CH-3 SEPERATION OF SUBSTANCES</p> | <p>8</p> <p>10</p> | <p>Collecting the various samples of grains,pulses,millets, etc and write their nutritive values.</p> <p>Preparing a PPT on various seperation techniques</p> |
| | 15% | AUG | CH-4 GETTING TO KNOW PLANTS | 10 | <p>*Prepare herbarium specimens of different leaves, plants; studying modifications in plants and animals; experiment- to show conduction by stem, activity to show anchorage by roots,absorption by roots.</p> <p>Study of any</p> |

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| | | | CH-5 BODY MOVEMENTS | 10 | <p>flower,counting number of parts,names of parts, cutting sections of ovary to observe ovules.</p> <p>Activities to study X-rays,find out the direction in which joints bend, feel the ribs, backbone etc. Observation/ discussion on movement and skeletal system in other animals.</p> |
| | | SEP | REVISION FOR HALF YEARLY EXAMINATION | | |
| HALF YEARLY EXAMINATION | | | CH-1,2,3,4,5 | | |
| | 15% | OCT | <p>CH-6 LIVING ORGANISMS AND THEIR SURROUNDINGS</p> <p>CH- 7 MOTION AND MEASUREMENTS OF DISTANCES</p> | <p>12</p> <p>8</p> | <p>Data collection of various animals and their respective habitat, Germination of seeds,to show the transpiration process in plants,to grow a plant with the help of a cutting</p> <p>Measuring lengths and distances. Observation of different types of moving objects on land, in air, water and space. Identification and discrimination of various types of motion. Demonstrating objects having more than one type of movement (screw</p> |

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| | | | | | motion, bicycle wheel, fan, top etc.) |
| | 8% | NOV | CH-8 LIGHT SHADOW AND REFLECTION REVISION FOR UT-II EXAMINATION | 10 | observing shadow formation of various objects of different shapes, and of same shape and different colours. playing and forming shadows with the hands in sunlight, in candle light, and in a well lit region during daytime making a pinhole camera and observing static and moving objects. |
| SYLLABUS 2ND UNIT TEST | | | CH- 6,7,8 | | |
| | 15% | DEC | CH-9 ELECTRICITY CH-10 FUN WITH MAGNETS | 12 8 | Activity using a bulb, cell and key and connecting wire to show flow of current and identify closed and open circuits. Making a switch. Experiment to show that some objects (conductors) allow current to flow and others (insulators) do not. Demonstrating how things are attracted by a magnet. Classification of objects into magnetic/non-magnetic classes. activity with iron filings and paper. Activities with suspended bar magnet and with compass needle. Activities to show that like poles repel |

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| | | | | | and unlike poles attract |
| | 8% | JAN | CH-11 AIR AROUND US REVISION FOR ANNUAL EXAMINATION | 8 | To show that Blowing air or wind is responsible for the rotation of windmills that are used for various purposes like grinding grains, electricity generation, etc. To show with the simple activities Air helps in the movement of sailing yachts, gliders, parachutes, and aeroplanes . |
| | | FEB | REVISION FOR ANNUAL EXAMINATION | 15 | |
| ANNUAL EXAMINATION | | | CH- 9,10,11 Repeated chapters - 6,7,8,1,4 | | |

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| ARMY PUBLIC SCHOOL MEERUT CANTT SYLLABUS BIFURCATION 2024-25 CLASS VI | | | | | |
| SUBJECT – SOCIAL SCIENCE | | | | | |
| BOOKS – NCERT | | | PUBLISHER – NCERT | | |
| | % SYLLABUS TO BE COVERED | MONTH | TOPICS | PERIODS REQUIRE D | ACTIVITIES |
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| | 15% | APRIL | H1 : WHAT, WHERE, HOW & WHEN | | 1.Map on Rivers of India (CW) |

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| | | | | | <p>2.Model of Manuscript (HW)</p> <p>3.Timeline on Dates(CW)</p> <p>4.Flow chart on Sources of History (CW)</p> |
| | | | G1 : THE EARTH IN THE SOLAR SYSTEM | | <p>1.Diagram of Solar System (HW)</p> <p>2.Worksheet (CW)</p> |
| | | | C1: UNDERSTANDING DIVERSITY | 20 | <p>1.Comparative Study of Sameer Ek and Sameer Do (CW)</p> <p>2. Collage on Diversity in India (HW)</p> <p>3. Table study page 8 NCERT (CW)</p> <p>4.Comparative Study of Kerala and Ladakh (HW)</p> |
| | | | H 2 : FROM GATHERING TO GROWING FOOD | | <p>1.Model of Stone Tools (HW Summer Vacations)</p> <p>2.Map on Archaeological Sites (CW)</p> <p>3. Cave Painting on Handmade Sheet (HW)</p> <p>4. Case Study on Mehrgarh (CW)</p> |

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| | | | H 3 : IN THE EARLIEST CITIES | | <ul style="list-style-type: none"> 1.Map work on Harappan Sites (CW) 2. Picture study on Great Bath (HW) 3. Seals (Model) (HW) 4.Flow chart on Civilisation(CW) |
| | 16% | MAY | G2: GLOBE : LATITUDES AND LONGITUDES | 18 | <ul style="list-style-type: none"> 1.Diagram of Major Latitudes of the Earth (CW) 2. Diagram of Heat zones (HW) 3.Activity on Grid locations (CW) |
| | | | G 3: MOTIONS OF THE EARTH | | <ul style="list-style-type: none"> 1.Flow chart (CW) 2. Diagram of Revolution of Earth and Seasons(HW) 3. Diagram of Earth Inclination (CW) |
| | | | C2: DIVERSITY AND DISCRIMINATION | | <ul style="list-style-type: none"> 1.Comparative chart on Rural and Urban people(HW) 2.NCERT Activity Pg 15 (CW) 3.Case study on B.R Ambedkar (CW) 4.Preamble writing (HW) |

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| SYLLABUS 1ST UNIT | | | HISTORY CH-1 & 2 GEOGRAPHY CH-1 CIVICS CH-1 | | |
| | 12% | JULY | REVISION FOR UT-I EXAMINATION C 3 : WHAT IS GOVERNMENT | 06 | 1.Flow chart on Levels of Government (CW) 2.Case study on Suffragette Movement (CW) 3.NCERT Activity Pg 34 (HW) |
| | 20% | AUG | H 4 : WHAT BOOKS AND BURIALS TELLS US G 4: MAPS | 20 | 1.Model of Burial sites (HW) 2.Case study on Megaliths (CW) 3. Table study Pg 45 NCERT (HW) 1.Flow chart on Map (CW) 2.Comparative chart on Scale (HW) 3.Diagram of Compass and Cardinal points (HW) 4.Activity on Reading a Map (HW) 5. Draw Symbols used in Maps (CW) |

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| | 15% | OCT | <p>H 7 : FROM A KINGDOM TO AN EMPIRE</p> <p>C 4 : PANCHAYATI RAJ</p> <p>C 5 : RURAL ADMINISTRATION</p> | 19 | <p>1.Collection of Items which has Lion Capital(HW)</p> <p>2.Map work on Principle Cities of Mauryan Empire(CW)</p> <p>3.Picture Study on Rampurva Bull (HW)</p> <p>1.Flow chart on Panchayati Raj (CW)</p> <p>2.Flow chart on Sources of Funds(HW)</p> <p>1.NCERT Activity Pg 52 on Land Records (CW)</p> <p>2.NCERT Activity Pg 55 (HW)</p> |
| | 10% | NOV | <p>H 8 : VILLAGES , TOWNS AND TRADE</p> <p>C 6 : URBAN ADMINISTRATION</p> | 11 | <p>1.Picture study on Punch Marked Coins (HW)</p> <p>2.Case study on Arikamedu (CW)</p> <p>3. Source based on Northern Black Polished Ware (HW)</p> <p>1.Project on Recycling (HW)</p> |

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| | | | REVISION FOR UT-II EXAMINATION | | 2.Photo study Pg 63 (CW) |
| SYLLABUS 2ND UNIT TEST | | | HISTORY CH-6 & 7 GEOGRAPHY CH-5 CIVICS CH-5 | | |
| | 5% | DEC | G 6 : OUR COUNTRY INDIA | 6 | 1.Flow chart on Physical Features of India (CW) 2.Map work on Neighbouring Countries (HW) 3.Map work on Selected Physical Features (Seas , Rivers, Mountains , Islands) (CW) |
| | 16% | JAN | C 7 : RURAL LIVELIHOOD H 9 : NEW EMPIRES AND KINGDOMS | 13 | 1.Diagram study CW) 2. Case study on Terrace Farming in Nagaland (HW) 3.Table study on Comparison on Sekar and Ramalingam (CW) 1.Map work on important cities (CW) |

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| | | | H 10 : BUILDINGS ,PAINTINGS ,AND BOOKS | | <p>2. Source Based Administration of Kingdom (HW)</p> <p>1. Picture Study on Iron Pillar (CW)</p> <p>2. Picture Study on Sachi Stupa (HW)</p> <p>3. Flow chart on Hindu Temples (CW)</p> <p>4. Read and write a Jataka Tail (HW)</p> |
| | 4% | FEB | <p>C 8 : URBAN LIVELIHOOD</p> <p>REVISION FOR ANNUAL EXAMINATION</p> | 05 | <p>1. Case Study on BachchuManjhi (HW)</p> <p>2. Table Study on Pg 85 NCERT (CW)</p> |
| ANNUAL EXAMINATION | | | <p>HISTORY CH-3,8,9 & 10</p> <p>GEOGRAPHY CH-2,4 & 6</p> <p>CIVICS CH-4,6,7 & 8</p> | | |

**ARMY PUBLIC SCHOOL MEERUT CANTT
SYLLABUS BIFURCATION 2024-25
CLASS VI**

| विषय-संस्कृत | | | | |
|---|-------------------|---|------------------------|-----------------------------|
| पुस्तक- | | प्रकाशक- | | |
| रुचिरा भाग-1 दिव्यम् भाग-1 अभ्यास पुस्तिका | | एन० सी० ई० आर० टी० रचना सागर प्रा० लि० दि लैंग्वेज हाउस न० दिल्ली | | |
| ASSESSMENTS | MONTH | TOPICS | PERIODS REQUIRED | ACTIVITIES |
| TERM 1 | APRIL | रुचिरा- | 3 | संस्कृत वाचन गतिविधि: |
| | | 1-शब्दपरिचय: | 2 | |
| | | 1-अभ्यास पुस्तिका | 3 | |
| | | व्याकरण- | 3 | |
| | 1-वर्ण विचार: | 3 | | |
| 2-लिंग विचार: | | | | |
| MAY | रुचिरा- | 2 | श्लोक वाचन गतिविधि: | |
| | 2-शब्दपरिचय: | 2 | | |
| | 3-शब्द परिचय: | 2 | | |
| 2-अभ्यास पुस्तिका | 2 | | | |
| 3-अभ्यास पुस्तिका | 1 | | | |
| व्याकरण- | 1 | | | |
| 8-अकारान्त पुल्लिंग बालक शब्द | | | | |
| 13-धातुरूप-पठ (लटलकार) | | | | |
| JULY | रुचिरा- | 4 | गृहकार्य मूल्यांकन | |
| | 4-विद्यालय: | 1 | | |
| 4-अभ्यास पुस्तिका | 5 | | | |
| व्याकरण- | | | | |
| 3-वचन प्रयोग: | | | | |
| 7-कारक विभक्ति परिचय: | | | | |
| प्रथम इकाई परीक्षा (18 JULY 2024-26 JULY 2024) | | | | |
| AUG | रुचिरा- | 4 | | |
| | 6-समुद्रतट: | 4 | | |
| | 7-बकस्य प्रतीकार: | 2 | | |
| 6-अभ्यास पुस्तिका | | | | |
| 7-अभ्यास पुस्तिका | | | | |
| व्याकरण- | | | | |

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| | | 4-पुरुष विचार: 12-संख्यावाचक शब्दाः | 1 | | |
| | SEP | रुचिरा- 8-सूक्तिस्तबकः 8-अभ्यास पुस्तिका व्याकरण- 8-शब्द-धातु रूपाणि 19- संवादाः 20-अपठित अनुच्छेदाः | 4 1 3 3 | | |
| अर्धवार्षिक परीक्षा (23 SEP 2024-05 OCT 2024) | | | | | |
| TERM 2 | OCT | रुचिरा- 10-कृषिकाःकर्मवीराः 10-अभ्यास पुस्तिका व्याकरण- 13-धातु रूप | 4 2 4 | संस्कृत वाचन गतिविधिः | |
| | NOV | रुचिरा- 12- दशमः त्वम् असि 12-अभ्यास पुस्तिका व्याकरण- 17-अशुद्धि संशोधनम् | 4 3 4 | श्लोक वाचन गतिविधिः | |
| | द्वितीय इकाई परीक्षा (23 NOV 2024-06 DEC 2024) | | | | |
| | DEC | रुचिरा- 13-विमानयानं रचयाम 13-अभ्यास पुस्तिका व्याकरण- 20-अपठित अनुच्छेदाः शब्दरूप एवं धातुरूप (पुनरावृत्ति) | 4 2 3 1 | चित्राधारित गतिविधि | |
| | JAN | रुचिरा- 14-अहह आः च 14-अभ्यास पुस्तिका व्याकरण- 7-कारक विभक्ति परिचयः (पुनरावृत्ति) | 4 2 | | |

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| | | 12-संख्यावाचक शब्दाः | 2 | |
| | FEB | वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य | 10 | |
| वार्षिक परीक्षा (22 FEB 2025-08 MARCH 2025) | | | | |

ARMY PUBLIC SCHOOL MEERUT CANTT
SYLLABUS BIFURCATION 2024-25
CLASS VI

SUBJECT – COMPUTER SCIENCE

BOOKS – IT PLANET CODEBOT 6

PUBLISHER – PM PUBLISHERS

| | % SYLLABUS TO BE COVERED | MONTH | TOPICS | PERIODS REQUIRED | ACTIVITIES |
|--|---------------------------------|--------------|--|-------------------------|--|
| | 15% | APRIL | Chapter-I: Computer and Its Components | 7 | 1. Understand about how computer works. 2. Identify various input, output, storage and processing devices and their uses. Activity: Make a presentation on computer devices using relevant pictures. |
| | 8% | MAY | Chapter-II: Computer Memory | 6 | 1. Understand computer memory and its units. 2. Understand the types of computer memory. 3. Understand the layers and use of Cache memory. Activity: Open MS Word and create a document on memory units. |
| | 18% | JULY | Chapter-III: Excel- Creating Worksheet | 4 | 1. Understand the uses and features of Excel. 2. Create and save a worksheet. 3. Apply text formatting and conditional formatting. Activity: Open Excel and Create the following worksheet. 1. State 2. Area (km ²) 3. Density and data. |

| | | | | | |
|--------------------------------|-----|-----|--|---|--|
| | | | Chapter-IV: Excel- Functions and Charts | 3 | <p>1. Understand formula and function.</p> <p>2. Understand cell reference and its types.</p> <p>3. Learn about creating different types of Excel charts.</p> <p>4. Insert Sparklines to cells.</p> <p>Activity: Open Excel and create the worksheet.</p> <ol style="list-style-type: none"> 1. Merge and Center the cells of Row 1 and 2 and fill color. 2. Copy the formula to the rest of the cells. 3. Calculate the Grand Total by using the AutoSum feature. <p>Save the workbook as 'Monthly Sales' in 'Lab Activity' folder.</p> |
| | 15% | AUG | Coding Module (CH-1 & 2) | 5 | <p>Understand coding and programming language.</p> <p>Other places where we using coding</p> <p>Activity: create programs in makecode.org using block coding.</p> |
| | | SEP | REVISION FOR HALF YEARLY EXAMINATION | 7 | |
| HALF YEARLY EXAMINATION | | | <p>Ch-1 Computer and its Components</p> <p>Ch-2 Computer Memory</p> <p>Ch-3 Excel- Creating Worksheet</p> <p>Ch-4 Excel- Functions and Charts</p> <p>Coding Module:</p> <p>Ch-1 Introduction to Coding</p> <p>Ch-2 Algorithm to Block Coding</p> | | |

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|--|-----|-----|--|---|---|
| | 15% | OCT | Chapter-VII: Internet Services and Safety | 4 | <p>1. Understand about Internet and its uses.</p> <p>2. Understand the ways to connect to the Internet.</p> <p>3. Understand various Internet services.</p> <p>4. Search information on the Internet.</p> <p>Activity: Internet Research:</p> <ol style="list-style-type: none"> 1. Find the name of the person who invented telephone. 2. Find the name of the co-founder of Hotmail. |
| | 8% | NOV | Chapter-IX: Python-Introduction | 8 | <p>1. Understand about programming language and Python.</p> <p>2. Understand the role of gamification in coding.</p> <p>3. Understand tokens, lines and indentations and variables.</p> <p>4. Understand input and output function.</p> |
| | 15% | DEC | Chapter-X: Fields of Artificial Intelligence | 8 | <p>1. Understand different types of AI.</p> <p>2. Understand the importance of AI.</p> <p>3. Understand different fields of AI.</p> <p>4. Understand AI ethics.</p> <p>Activity: With the help of Internet, search about new developments in AI in the following areas and write 2-3 lines about them.</p> <ol style="list-style-type: none"> 1. Healthcare 2. Education |
| | 8% | JAN | Coding Module (3 to 5) | 8 | <p>1. Understand about variables and data types</p> |

| | | | | | |
|---------------------------|--|-----|--|----|--|
| | | | | | <p>2. Understand logic operations like AND, OR, NOT etc.</p> <p>3. Understand about the loops and its types</p> <p>Activity: Game: Sustainable development goals</p> |
| | | FEB | <p>Revision of Term-2 syllabus.</p> <p>ANNUAL EXAMINATION STARTS</p> | 15 | |
| ANNUAL EXAMINATION | | | <p>Ch-7 Internet Services and safety</p> <p>Ch-9 Python – Introduction</p> <p>Ch-10 Fields of Artificial Intelligence</p> <p>Coding Modules:</p> <p>Ch-3 Variables using Block Coding</p> <p>Ch-4 Control with Conditionals</p> <p>Ch-5 Loops using Block Coding</p> | | |

SIGN OF SUBJECT TEACHER

SIGN OF HOD